

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912.4.LEK.A.BP</b>	
<b>Name of the course in</b>	Polish	<b>Lektorat języka obcego</b>
	English	<b>Basic Polish</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's study
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Person preparing the course description</b>	Mgr Katarzyna Pękała
<b>1.6. Contact</b>	katarzyna.pekala@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	English
<b>2.2. Prerequisites*</b>	none

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Classes 50h	
<b>3.2. Place of classes</b>	Classes at JKU/ Microsoft Teams online sessions	
<b>3.3. Form of assessment</b>	credit after first semester of studies based on continuous assessment (tests, projects, assignments)	
<b>3.4. Teaching methods</b>	<ul style="list-style-type: none"> <li>- lecture/classes</li> <li>- consultation</li> <li>- presentation</li> <li>- case description</li> <li>- self-study</li> <li>-online self-study</li> </ul>	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. Kołaczek E., <i>Survival Polish Crash Course</i> , Kraków 2016  2. Stemepek I., Stelmach A., <i>Polski krok po kroku</i> (poziom A1), Kraków 2011. / Małolepsza M., Szymkiewicz A., <i>HURRA!! PO POLSKU I</i> (poziom A1), Kraków 2020.
	<b>Further reading</b>	1. Sołtowska K., Jurek T., Labuda-Di Marino K., Tuczyńska-Nowak B., <i>Język polski w pigułce</i> , Poznań 2014. 2. Serafin B., Achtelek A., <i>Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych</i> , Katowice 2001.

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<b>4.1. Course objectives (classes)</b> C 01- every student is acquainted with the basic vocabulary and grammatical structures of the Polish language C02 – every student has acquired skills to communicate in Polish in everyday situations, C03 – every students is able to use communication skills in order to achieve the best effectiveness of communication	
<b>4.2. Detailed syllabus (classes)</b> Elementary course of Polish language concentrates on practical linguistics skills, conversations as well as elements of Polish history and culture. The main aim of the Polish language basic course is to prepare students to use everyday life expressions, to find relevant information in written text forms, and to be able to communicate with people in different life situations (also in a medical environment). 1. Basic everyday expressions – greetings and other polite expressions; introducing oneself; thanking, asking about people; numbers; alphabet; phonetics. 2. Asking for personal information. Formal and informal expressions. Personal particulars (nationality, country, age, address, phone number, occupation). Describing family relations. Verb <i>to be</i> . 3. Description of everyday items, people; adjectives, colours. Verb <i>to have</i> . 4. Asking about jobs. Job description. Professions, jobs, interests – basic communication. 5. Daily routines. Our everyday activities – listening and oral practice. Verbs. 6. Buying things, asking about food and prices. Shopping, prices, places, things to buy – useful vocabulary (listening and oral practice). Modal verbs. 7. Dishes from different countries. Restaurant guide. Asking and talking about preferences, describing the menu. 8. Telling the time. Talking about routines and frequency. Time expressions referring to the present, past and future. 9. Speaking about family and family members; likes and dislikes, personality features. 10. Describing places. 11. Body parts. Vocabulary practice. At the doctor's – basic expressions.	

#### 4.3. Education outcomes in the discipline

Co de	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE</b> :		
W01	The specifics and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g., facial expressions, gestures, managing silence and space);	D.W7.
within the scope of <b>ABILITIES</b> :		
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
U02	Communicate with patients in a foreign language at the B2+ level of the Common European Framework of Reference for Languages;	D.U6.
within the scope of <b>SOCIAL COMPETENCE</b> :		
K01	do what is right for the patient;	K.S2
K02	respect medical confidentiality and patient's rights;	K.S3

K03	take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4
K04	promote healthy lifestyle;	K.S6
K05	use reliable information sources;	K.S7

#### 4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Observation		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	..
W01								+			+			+							
U01								+			+			+							
U02								+			+			+							
K01-K05																				+	

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
classes	3	preparation for classes/tests; project (61-68%)
	3,5	preparation for classes/tests; presenting effects of group work; project (69-76%)
	4	preparation for classes/tests; presenting effects of group work; participation in discussions; project (77-84%)
	4,5	preparation for classes/tests; presenting effects of group work; participation in discussions; written assignments done in class; project (85-92%)
	5	preparation for classes/test; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; project (93-100%)

☐ Thresholds are valid from 2018/ 2019 academic year

### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	50
Participation in lectures*	
Participation in classes, seminars, laboratories*	50
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	10
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	

<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>60</b>
ECTS credits for the course of study	<b>2</b>

***\*delete as appropriate***

***Accepted for execution*** (date and signatures of the teachers running the course in the given academic year)

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